**Summary:** Jesus' sermon on the mount: Blessed are the... You are the light of the world, love you enemies. The woman at the well.

**Read Before:** Matthew 5:1-26, 33-48; John 4:1-19, 27-42; Desire of Ages 183-195, 298-308; Bible Story Vol8 p58-61 and Vol 7 p145-150

*Aim:* People should see that we are different – we should shine for Jesus.

1. What do I already know? ☐ Listen / Talk ☑ See ☑ Do

Borrow some Where's Wally or Seeking Sammy books – let groups of children search them. Talk about why it is hard to find and what would make it easier.

2. Tell story / give facts. □ Listen / Talk ☑ See □ Do

Tell story with felts or with salt, candle and basket.

3. Review / how does it apply today?

☑ Listen / Talk □ See ☑ Do

Jesus told people He wanted them to be kind, loving and happy. Show pictures of children being kind, obeying and sharing. Ask what are they doing that Jesus would like?

This term each child will make a special box and collect cards to keep in it. Older children can decoupage their boxes, younger children can use stickers.



Inside of lid: Lantern with glow-in-the-dark sticker and basket.

**4.** What can this become / what can we do? □ Listen / Talk □ See ☑ Do

Bring some toys and have younger children practice sharing and obeying.

To Do List
Print:
A MV colouring page for each child
A program list for each teacher
☐ Where's Wally or Seeking Sammy books
☐ Pictures of children doing good things
☐ A box for each child
Print Lanterns onto White A4 stickers, 4 stickers per sheet (use plain white paper instead of stickers for older children who will decoupage their boxes)
☐ Print baskets onto white, yellow or cream paper – cut out and slip along lines
☐ Have stips of coloured paper to weave into the baskets
☐ Print the Verses onto yellow paper – use zigzag scissors to cut out
Print cards onto cardboard, then turn over and feed back through printer starting with the same end again. Use cutter to cut apart.
PVA & clag glue mixed together
☐ Toys for children to practice sharing and packing up